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² Net FTF (full-time equivalents). For example, if a faculty member	vill be reassigned from another program, but his/her original program will hire a replacement,
	Graduate TAs are normally 0.5 FTE. The numbers should be consistent with the
Attachments: Summary of Degree or Certificate Progression	m Proposal Other (optional)
Revised: 12/12/2017	

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This motion came to the Academic Council after the last regularly schedule AC meeting. In order to bring this to ASA, AC members were tasked with reviewing it "off-line" and providing feedback to the VP. The urgency of this request is due to the fact, in part, that there is grant support necessitating starting the program in Fall 2020 (see discussion).

MOTION:

The UAF Faculty Senate moves to approve a new undergraduate level Local Knowledge Educator Certificate, to be housed in the School of Education.

Effective: Fall 2020 upon all required approvals

Rationale: This undergraduate certificate

The coursework in the Local Knowledge Educator certificate program represents a collection of courses that have low barriers to entry (no pre-requisites), fulfill the General University Requirements for a certificate program, and provide an individual interested in working in a non-certificated K-12 based position (e.g. as a substitute teacher or a paraprofessional) with a strong introduction to the teaching profession and content knowledge relevant to work in a school context. The collection of classes can both enhance individual knowledge of Alaska and Alaska's Indigenous cultures, as well as equip future educators with tools that will help them

Home-schooled students may be admitted to an associate or certificate program if the student is at least 18 years old, holds a GED, graduated from a state-sponsored correspondence program with a high school diploma, or with the approval of the director of admissions.

Catalog Layout

Minimum Requirements for Degree: 30 credits

CODE	TITLE	CREDITS
General University F	Requirements	
Complete the gener requirements.	ral university	
Certificate Requirer	ments	
Complete the certif	icate requirements.	
As part of the certificomplete:	icate requirements,	
Communication		
COJO F121X	Introduction to Interpersonal Communication (WRTG 111 (preferred))	3
or <u>COJO F131X</u>	Fundamentals of Oral Communication: Group Context	

or COJO F141X	Fundamentals of Oral Communication: Public Context	
or WRTG F111X	Writing Across Contexts	
Computation		
ECE F117	Practical Math Skills (MATH 151 preferred)	3
or MATH F105	Intermediate Algebra	
or MATH F151X		

ANL F141X	Beginning Dene / Athabascan I (or another 3-5 credit Alaska Native Ianguage course ending in X)	3-5
ANL F287	Teaching Methods for Alaska Native Languages (or RAHI Local Language Preservation class) can substitute for ED 486 Media Literacy	3
ANS F242X	Indigenous Cultures of Alaska	3
or <u>HIST F115</u>	Alaska, Land and Its People	
BAE Requirements		
ED F100	Language, Education, Linguistics	3
ED F204	Literature for Children (Can substitute ED 293 Core Practices in Arts and Place Based Teaching)	3
ED F111	Teaching for Alaska's Future (New course, three credit	3

alternative to \overline{ED} $\overline{F110}$)

Total Credits 30-32

Program Goals

Brief identification of objectives and subsequent means for their evaluation

MISSION STATEMENT:

The purpose of this certificate program is to incentivize early program coursework completion that will count towards a Bachelors degree in an initial teaching licensure area at UAF (elementary or secondary)

GOAL STATEMENT:

Students completing this 30 credit introductory certificate program will acquire a credential that provides a strong foundation for non-certificated employment in K12 schools and an introduction to teaching through local knowledge, language and culture

The mission and goals will be evaluated through the measures articulated in the attached SLOA for the program.

Relationship of program objectives to "Purposes of the University"

Strategic Planning Goals (2019-2025) are to Revitalize key academic programs and to Solidify our global leadership in Alaska Native and Indigenous programs. This program relates to both goals. Pre-service teacher preparation is a key academic program at UAF, and has been so for nearly 100 years. This program is intended to support

Occupational/ other competencies to be achieved

The purpose of this certificate program is to incentivize early program coursework completion that will count towards a Bachelors degree in an initial teaching licensure area at UAF (elementary or secondary).

Students completing this 30 credit introductory certificate program will acquire a credential that provides a strong foundation for non-certificated employment in K12 schools and an introduction to teaching through local knowledge, language and culture. This credential would benefit any non-certificated employee in K12 schools including aides, paraprofessionals and substitute teachers.

Relationship of courses to the program objectives

Backwards mapping from early sequence courses required for the BA in Elementary and BA in Secondary degree programs at UAF. The certificate program is designed to give students

degree, and in doing so, speed up credit attainment in the BA programs, particularly in the first two years of course completion. The 30 credit course sequence was designed to include courses with a low or no bar to entry, courses that would provide a solid foundation for non-certificated work in a K12 classroom (e.g. as a substitute teacher or as a paraprofessional or aide), and courses that would count towards a BA degree in elementary or secondary education. The final set of courses would provide 27-30 credits towards a BA in elementary education, or 18 credits towards a BA in secondary education.

Personnel directly involved with program

Name	Staff classification	Duties	Qualifications

6

Julie Griswold

Admin/ Coordinating Personnel

Provide
advising
for
undergrad
uate
students
pursuing
elementar
y and
secondary
certificati
oin

4 years serving as a rural student advisor for the UAF School of Education.
Program coordination and support for Sustaining Indigenous and Local Knowledge, Arts and Teaching partnership program.

Need for Program

Required for other programs?

Yes

In what way is the program required? How has this requirement been met to date?

This certificate program is intended to be a stepping stone credential that can fold into

Five years from now

See above. There will always be a need for teachers and non-certificated staff in schools.

Ten years from now

See above. There will always be a need for teachers and non-certificated staff in schools.

How have positions been filled to date?

Paraprofessionals and substitute teachers typically are not required to have a four year degree. However, most district pay scales for "classified" (i.e. non certificated) staff offer additional compensation for credit accrual. Parapros are sometimes offered financial incentives to work towards a degree in teaching. This credential could provide an intermediate opportunity for movement on a classified pay scale, while also helping students get credits that count towards a degree.

Resource Impact

Budget

SOE LKE Cert FS-Resource-Commitment-Form.docx

Facilities/ Space Needs

There are no additional facility or space needs. However, the UAF School of Education is in the process of constructing an Alaska Future Teacher Space, which will be an 1800sf multi use space for our initial licensure programs. This project is grant funded and scheduled for completion in Summer 2021, and will serve as a complementary facility to this certificate program as it is designed for our certificate program's target audience.

Credit Hour Production

This certificate is intended to increase both enrollment and retention in our initial licensure BA programs. If the program brings in even one new student, or speeds a student along the pathway to degree completion, it will have paid for itself.

The below revenue and expenditures are associated with an increase of 3, 6, and 9 students in each of the first 3 years.

Year 1 3 new students Year 2 6 new students Year 3 9 new students

Expenditures 6300 6300 6300

Revenue 20,070 40,140 60,210

Faculty

No additional resources are necessary to implement this program, as it relies on existing course offerings and existing personnel. The only new course required in this 30 credit

Plans for phasing out program if it proves unsuccessful

Phasing out would require hitting the "deactivate program" button on courseleaf:). The courses are going to continue to be offered because they are already part of the existing BAE degree sequence.

Assessment of the program

A SLOA plan focusing on the following objectives has been developed and attached:

Students acquire introductory communication and math skills to support working in a K12 environment

Students are exposed to introductory core teaching practices

Students acquire Alaska specific Indigenous content knowledge

Students encounter initial exposure to teaching through local knowledge, language and culture

Studen

licensure

Capstone assignments or assessments are not a part of this certificate program, as it is an entry level credential meant to lead to a 4 year degree program

Attach SLOA Plan

SOE LKE Cert SLOAPlan.docx

Regents Guidelines

Upload Program Action Request Form

UAF SOE LKE Cert BOR-Program-Action-Request.docx

Prospectus

Upload Prospectus Document(s)

$\underline{\text{SOE LKE program FS-ProspectusTemplate-WORD.}} \ docx$

Rationale

The need for this programmatic addition of the Local Knowledge Educator Certificate is

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This equates to a .07 FTE workload. Alternately, the course can be taught by a trained adjunct (we have created a training plan for course instructors).