



Board of Regents Program Action Request

University of Alaska

College of Business Administration

Department of Management

Management Information Systems

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Year 1: 16	Year 2: 10	Year 3: 2	Year 4: 0
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Number of classes summary where demand for this program is discussed: N/A

anticipated (or number of positions eliminated if a program discontinued)

Graduate TA

15. Aligns with Shaping Alaska's Future themes:

The program's discontinuation will address aspects of the state's sustainability to the benefit of the state's future.

16. State does not host this program. (If the State is considering a University

17. Program is initially plan

Page in the attached summary report. The items to be met are discussed

- Available to students on campus
- Available to students off campus
- Partially available

Students attending classes at (s).
Students via e-Learning

Students via e-Learning

e-Learning is

discussed in attached summary report. N/A

5/2/2017
Date

[Signature]
Provost

5/1/17
Date

[Signature]
Chancellor

Unanimously The majority of CAB members



Program Discontinuation Request

Clinical-Community Psychology Ph.D. Program

The University of Alaska Fairbanks requests authorization to discontinue the Clinical-Community Psychology Ph.D. Program.

The program was established in 1998 and has a long history of providing high-quality education and training to students in the field of clinical-community psychology. The program has been a vital part of the university's commitment to research and service in the community.

Over the years, the program has grown and evolved, adapting to the needs of the field and the university. However, due to changes in the field and the university's strategic plan, it is necessary to discontinue the program.

The discontinuation of the program is a result of a comprehensive review of the university's programs and resources. The review identified that the program's resources are no longer sustainable and that the program's goals are no longer aligned with the university's strategic plan.

The discontinuation of the program will be implemented in a manner that minimizes disruption to students and faculty.

The program's current students will be provided with the necessary support and resources to complete their degrees. The program's faculty will be provided with the necessary support and resources to transition to other areas of the university.

The discontinuation of the program is a difficult decision, but it is necessary for the university to remain committed to its strategic plan and to provide the highest quality education and training to its students.

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Approved:

Date:

Signature:

Title:

Department:

Address:

City:

State:

Zip:

Phone:

Fax:

E-mail:

Comments:

Date:

Signature:

Title:

Department:

Address:

City:

State:

Zip:

Phone:

Fax:

E-mail:

Budget

Adequate faculty and staff for the Clinical-Community Ph.D. program would require a budget of \$850,000/year, exclusive of the teaching assistantships that many of the UAF students have been awarded. While the budget of the unit has rarely reached that level due to frequent faculty vacancies, and we will likely retain some of the associated faculty to teach in the undergraduate Psychology

program and/or conduct research, significant savings of approximately \$400,000 will be achieved by not expanding the program. Cost savings achieved by discontinuing the Clinical-Community Psychology

UAF Special Program Review Data, Fall 2016

Term	Enrolled	Completed	Dropouts	Withdrawals	Transfers	Other	Completion Rate	Dropout Rate
Fall 2015	157	246	336	336	29.8%	24.6%		

Major	Enrolled	Completed	Dropouts	Withdrawals	Transfers	Other	Completion Rate	Dropout Rate
Business Administration	157	246	336	336	29.8%	24.6%		
Computer Science	157	246	336	336	29.8%	24.6%		
Engineering	157	246	336	336	29.8%	24.6%		
Health Sciences	157	246	336	336	29.8%	24.6%		
Liberal Arts	157	246	336	336	29.8%	24.6%		
Science	157	246	336	336	29.8%	24.6%		

Year	Enrolled	Completed	Dropouts	Withdrawals	Transfers	Other	Completion Rate	Dropout Rate
2015	157	246	336	336	29.8%	24.6%		
2016	157	246	336	336	29.8%	24.6%		
2017	157	246	336	336	29.8%	24.6%		
2018	157	246	336	336	29.8%	24.6%		
2019	157	246	336	336	29.8%	24.6%		
2020	157	246	336	336	29.8%	24.6%		

Year	Enrolled	Completed	Dropouts	Withdrawals	Transfers	Other	Completion Rate	Dropout Rate
2015	157	246	336	336	29.8%	24.6%		
2016	157	246	336	336	29.8%	24.6%		
2017	157	246	336	336	29.8%	24.6%		
2018	157	246	336	336	29.8%	24.6%		
2019	157	246	336	336	29.8%	24.6%		
2020	157	246	336	336	29.8%	24.6%		

enrolled for credit in the program in Fall 2015.
 Note that the Majors table is more up to date.