

go through the regular faculty and senate approval process when it is developed and ready for review.

Objections: none

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4. Regents' Policy and University Regulation

a. [Regulation 05.10.070.B. Tuition and Student Fees](#)

Paul noted this was added to the agenda at the request of Anupma; he wanted to introduce this regulation revision today but wait until the next meeting to take any action. There has been concern about this clause because the fee question may influence a student's evaluation of a course. Karen noted they had been including this question all along and had not seen any detrimental effects. John noted UAA had been remiss and had not been including the question in the course evaluation surveys.

Anupma noted UAF had chaT8TTT

place at universities across the country; in the UA system this would save roughly \$4 million. They are also concerned about teach-out schedules, especially the ten programs that are still strong and viable. Teach-out schedules for those ten programs would likely take as much as four years. There is concern the Board is conflating the teach-outs for programs who have few current students and the ten programs that still have a large enrollment. A particular worry is about accreditation and how all of this will impact student success. Maria noted that these are not small concerns.

Jak noted she was concerned about the information being supplied to the Board and that it is one sided and that it does not allow them to make fully informed decisions. Ultimately, it will be bad for students and bad for the university.

Jak noted the UAF Faculty Senate passed a motion to protect the proprietary rights of the faculty in that they are the sole creators of their course content and modality, and that ultimately it is up to the faculty how they deliver their courses. Maria also noted the Alliance is likely to consider forming a task force to examine the lack of response from administration to governance communications. There needs to be a more creative solution to keep the academic integrity of courses that require face-to-face instruction due to the nature of the course. Susan asked Maria if she could share the memo regarding teach-out concerns with the deans at UAA; Anupma said she would do the same at UAF.

6. Dual enrollment update – Teri

Paul noted that Teri had recently been designated as the liaison for the state on workforce needs. Fred Villa, former AVP for Workforce at UA, is on the Governor's task force for COVID response to examine workforce needs. Teri has been asked to work with Fred to develop workforce programs to help with those efforts. Teri noted they were exploring the best way to approach this to leverage resources and noted it was in the preliminary phase but will need to include key stakeholders from each university. The dual enrollment update was postponed to the next meeting for the sake of time.

7. COVID-19 updates/issues

- a. Planning for Fall 2020 - Paul noted the administration was looking at how to ease up restrictions and begin to move to a more relaxed state, as well as to determine a plan in

the event of a second wave (especially how and when the university would implement restrictions again). They are working on developing FAQs for students and employees; local IMTs are addressing campus issues and will provide input at the local level.

b. Modes of delivery discussion

8. Academic Program review update – John/Anupma/Karen

Not too much of an update but the ASA agenda is under development and will include review of the three programs not finalized at the April ASA meeting.

9.

with members, especially the faculty, on finding times that are suitable for at least the three provosts and three faculty members.

12. College of Education update – Steve/Paul - postponed to next meeting
13. Roundtable and future agenda items – All
14. Adjourn – The meeting adjourned at 11:03 a.m.

notes: mad