

Status Report on UAS Campus Master Plan September 2012

1- Background

The current UAS Campus Master Plan was approved by the Board of Regents in 2003 and in response to changing campus edicts and in ~~line~~ with Regents Policy, requires an update. UAS issued an RFP in November 2011 for Master ~~Plan~~ ~~Planning~~ services. The firm of Perkins + Will was selected to provide Master Planning services for UAS Juneau, Ketchikan and Sitka campuses.

2- Work Performed to Date

Analysis

Projections for future UAS enrollment is based on the institution's mission and Strategic Plan-- both approved by the UA Board of Regents and reported to the Northwest Commission on Colleges and Universities. These elements, ~~combined~~ with data based upon historical trends, strategic initiatives, and program assessments, ~~is~~ the basis for projecting enrollment from 2012 to 2021.

Historical trends in student credit hours (SCH) and student full-time equivalent (SFTE) were compiled by UAS campus, school, department, ~~subject~~, course level (graduate, undergraduate, and professional), and delivery method. Initial-year projections and growth rates were modeled as a linear function of the historical ~~data~~ and adjusted to align with strategic and assessment planning initiatives.

Existing space utilization were evaluated and ~~compared~~ to the current space needs based on national standards and the experience of the ~~design~~ team. A projection of future space needs has been developed based on those same ~~standards~~ and the enrollment projections for each school and department.

Participatory Input

Rounds of on-site meetings have been held in March, May and August of 2012. Each round of meetings has included separate workshops ~~open~~ houses with specific groups representing faculty, staff, students, Community Councils, Chancellor's Cabinet, and the general Juneau, Ketchikan and Sitka communities.

Design Guidelines

A draft of initial design guidelines has been started.

3 – Masterplan Goals

Academics

- f* Provide quality facilities for distinctive programs
- f* Facilitate a strong community of learners
- f* Consolidate facilities for academic neighborhoods
- f* Create visible “student learning centers”
- f* Support growing E-Learning programs
- f* Tailor Career Education programs to local economies
- f* Pair school programs with appropriate community partners
- f* Showcase undergraduate research & creative expression

f Facilities that allow nimbleness and flexibility for evolving programs

f Showcase Cultural programs that reflect SE Alaska

Student Life

f Increase opportunities for student activities indoors and out

f Provide group discussion, study and gathering spaces with access to food and drink

f Provide living/ learning environments

f Provide services for commuter and distance learning students

Green Space

f Connect outdoor gathering spaces to indoor classroom space/ Create outdoor classroom space

f Enhance walkability and pedestrian experience

f Showcase the unique physical qualities of each campus

f Create better access to water, lakefront and vistas

Circulation

f Enhance campus access and visibility

f Improve pedestrian connections and safety

f Improve multi-modal circulation

Community

f Foster a sense of “Haa shagoon” – Past, present and future coming together

f Create capacity to support partnerships with business and community

f Develop venues for events that engage the community and enrich the university

Culture

f Provide places for celebration and experience of

f Alaska heritage and culture

Image

f Create a distinctive UAS identity in each community

f Create a visible "Front Door" for each campus

f Integrate dispirit campuses by use of consistent signage or elements

f Showcase hybrid learning environments

f Create signage to enhance cultural and environmental awareness

f Create “Photo Opportunity”

f Create Signage Guidelines stating what signage achieve vs. how to physically build it

f Create a banner system

4 - Preliminary Strategies

Sitka

f Consolidate uses within Sitka Campus main building

- f Adapt existing and future classrooms for hybrid learning
- f Create clear circulation zones within the building
- f Bring public functions to the forefront in support of student success
- f Improve public displays of student learning and creativity
- f Improve/ Enhance quality of green space and pedestrian circulation adjacent to Sitka Campus building
- f Use green space improvements to clarify drive lanes
- f Maximize benefits from proximity to Mt. Edgecumbe High School in support of collaboration and secondary-postsecondary links
- f Where appropriate, make use of community facilities in supporting UAS programs (e.g. Sitka Sound Science Center, Public Safety Training Academy, Sitka Fine Arts facilities.)
- f Increase Campus visibility through streetscape enhancements including signage and light-pole banner/ artwork program
- f Build upon future trail system to create outdoor gathering spaces and connection to the water

Ketchikan

- f Create a central entrance and hub for student services at the Ziegler and Paul buildings
- f Adapt existing and future classrooms for hybrid learning
- f Cluster future development for 'upper campus' between Ziegler and Paul buildings
- f Improve integration of services in Ziegler, Paul and Roberts buildings through display kiosks and smart signs
- f Improve outdoor setting and access
- f Improve Campus visibility through streetscape enhancements including signage and light-pole banner/ artwork program
- f Enhance/ Showcase maritime training facilities
- f Create a deliberate arrival point at both upper and lower
- f Create clear pedestrian circulation from parking to building entries

Juneau - Downtown Campus

- f Remodel Bill Ray to accommodate Management programs and lease lower level space to partners OR sell Bill Ray Center and consolidate programs on main campus
- f Move Bill Ray Health Sciences/ Nursing programs to Auke Lake Campus
- f Consolidate all Career Education programs and office space at Technical Education Center
- f Modify land lease with City/ Borough of Juneau at TEC to enable Building Expansion
- f Showcase UAS Center for Mine Training
- f Retain Technical Education Center main functions with additional space for offices on 2nd Floor
- f Improve integration of services in all campus buildings through display kiosks and smart signs

f Use proximity to Juneau-Douglas High School to bolster growth in Career Education programs

Juneau - Auke Lake Campus

f Orient new development around campus greenway

f

Draft Outline for the UAS Campus Master Plan

- ¾ Executive Summary
 - f Campus Planning Principles
 - f Existing Physical Conditions
 - f Driving Issues
 - f Plan for the Future
 - f Projects
- ¾ Existing Campus Conditions
 - f Facilities
 - f Open Space
 - f Infrastructure
- ¾ Driving Issues
 - f Enrollment Projections
 - f Instructional & Research Space Needs
 - f Student Expectations
 - f Sustainability & Energy Conservation
- ¾ Plan for the Future
 - f Land & Building Use Framework
 - f Facility Demolition, Renovation & Construction
 - f Open Space Framework
 - f Circulation & Parking Framework
 - f Infrastructure Framework
- ¾ Appendix
 - f Process
 - f University Profile
 - f Planning History & Development
 - f Architectural Guidelines
 - f Landscape Guidelines
 - f Signage Guidelines
 - f Sustainability Initiatives